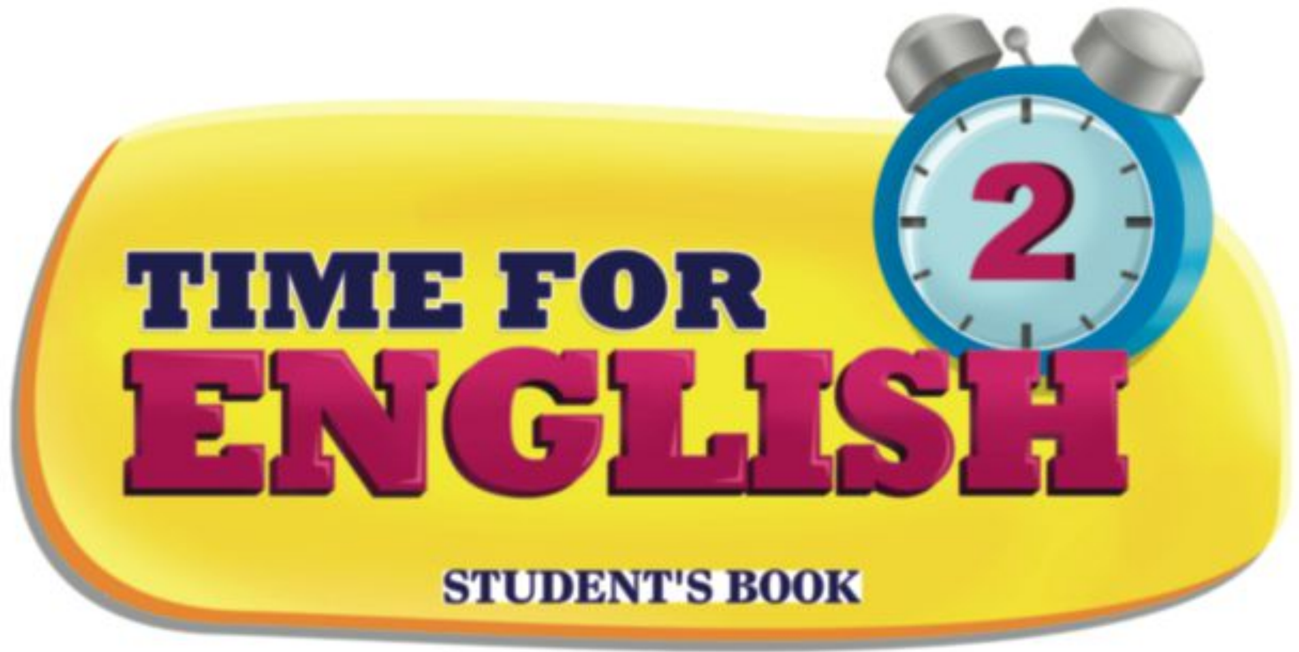


PRIMARY TWO

First Term

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Setsuko Toyama

Adaptation for Egypt
Nadia Touba
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2015 - 2016

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Original characters developed by Amy Wummer

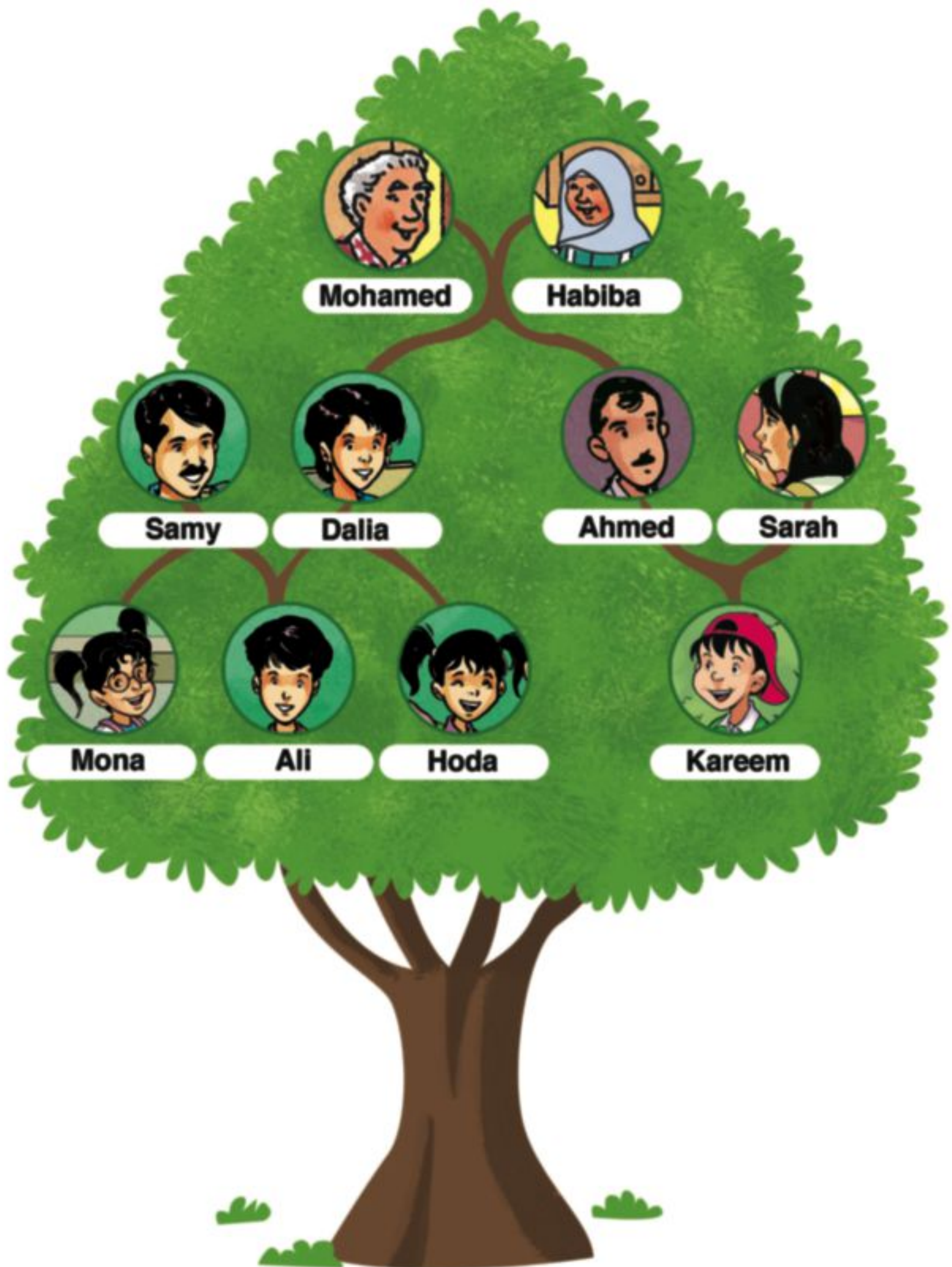
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Syllabus

UNIT	TOPIC	LISTENING/SPEAKING	READING/WRITING	PHONICS	GRAMMAR
	Do you Remember?	respond to & use classroom language	recognise small and capital letters	associate sound of letters with written form	
1	Meeting People	greet and respond to greetings describe themselves in terms of gender introduce oneself identify speakers in a conversation	trace words copy words read words vocabulary: people & animals	identify contrastive sounds between Arabic & English: b & p associate sound of letters with written form	I'm ... You're ...
2	In the Field	use appropriate courtesy expressions identify objects identify speakers in a conversation	write words read words vocabulary: nature	distinguish between sounds of letters: g & k associate sound of letters with written form	This is ... That's ...
3	On the Farm	give commands apologize ask about objects identify objects identify speakers in a conversation	write words read words vocabulary: farm animals	distinguish between sounds of letters: m & n associate sound of letters with written form	What's this / that? It's a ...
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)	associate sound of letters with written form	
4	At the Store	give & receive objects express gratitude ask about & identify objects identify speakers in a conversation	write words read words vocabulary: school supplies	distinguish between sounds of letters: d & t associate sound of letters with written form	Is it a / an ...? Yes / No ...
5	At School	ask someone's name count 1-12 ask about numbers identify speakers in a conversation	write words read words read and write numbers 1-12	distinguish between sounds of letters: h & w associate sound of letters with written form	How many ...? Singular / plural
6	Sports Time	express pain express concern ask about & express feelings identify speakers in a conversation	write words read words identify antonyms of words vocabulary: feelings	distinguish between sounds of letters: f & v associate sound of letters with written form	Are you ...? Yes / No, I ...
Review 2		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		


Mohamed
Habiba
Samy
Dalia
Ahmed
Sarah
Mona
Ali
Hoda
Kareem

Classroom Language

Listen and do the actions.





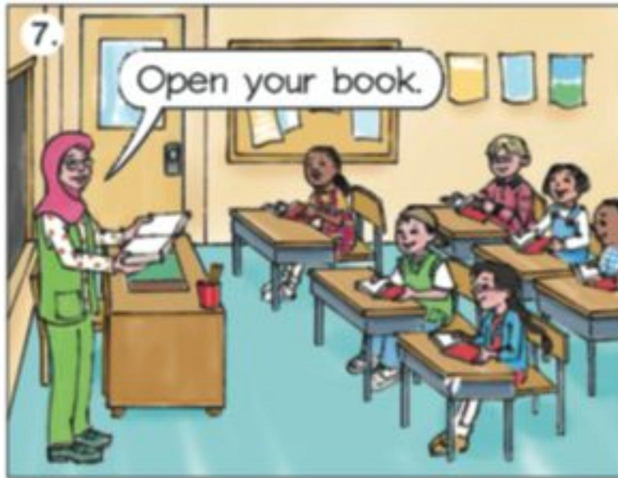




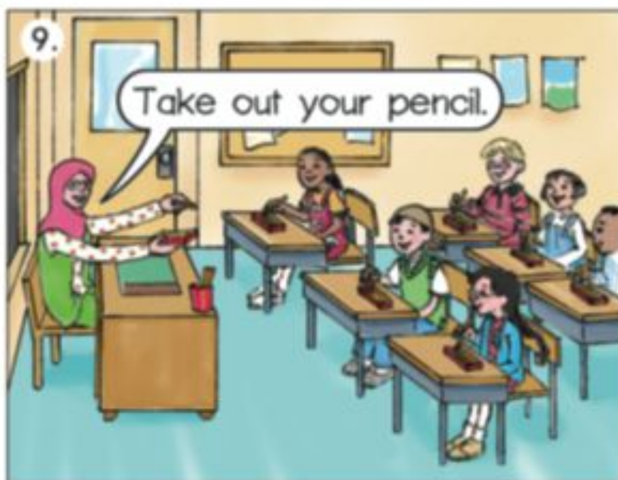


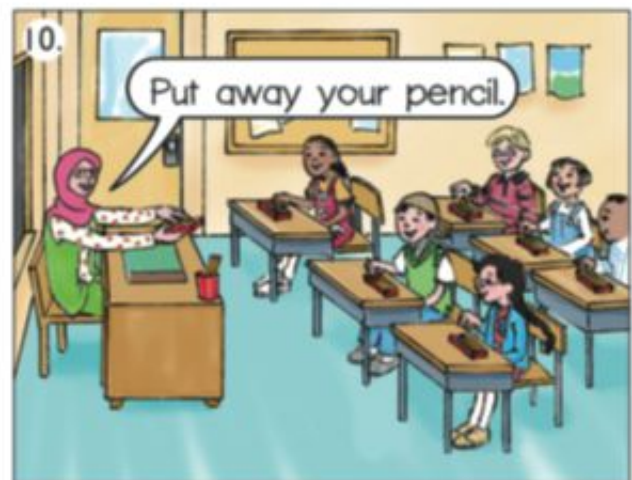


Classroom Language













The Alphabet

A. Listen and sing along.

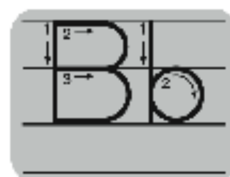
Aa	Bb	Cc	Dd
Ee	Ff	Gg	Hh
Ii	Jj	Kk	Ll
Mm	Nn	Oo	Pp
Qq	Rr	Ss	Tt
Uu	Vv	Ww	
Xx	Yy	Zz	

B. Point to the letters. Say the alphabet on your own.

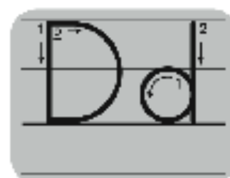
The Alphabet

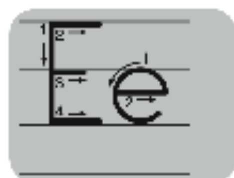
Trace and write.

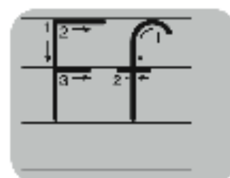

Aa


Bb


Cc

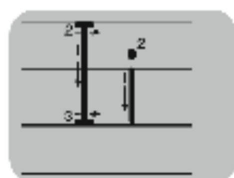

Dd
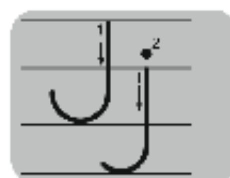

Ee

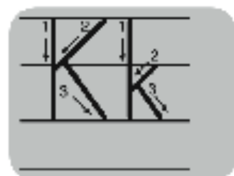

Ff

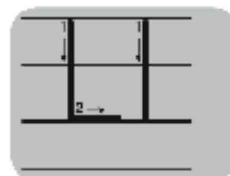

Gg

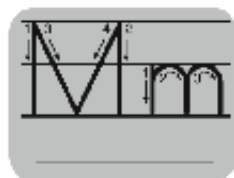

Hh

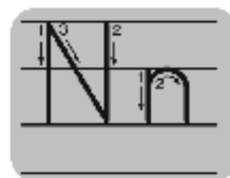

Ii


Jj


Kk


Ll


Mm


Nn


Oo
Oo

Pp
Pp

Qq
Qq

Rr
Rr

Ss
Ss

Tt
Tt

Uu
Uu

Vv
Vv

Ww
Ww

Xx
Xx

Yy
Yy

Zz
Zz



Meeting People

Conversation Time

A. Listen and repeat.


Good morning!


Hello! How are you?


Fine, thank you.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1. Mona
2. Kareem
3. Sokkara
4. girl
5. boy
6. puppet

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A. Listen and repeat.

I'm	Mona. a girl.

I'm = I am

You're	Kareem. a boy.

You're = You are

B. Listen and repeat. Then practise with a partner.

1.


2.


3.


4.


5.


6.


C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See "The Kareem and Mona Song" on page 57.)

Phonics Time

A. Listen and repeat.




ball


bird


boy




pencil


Piano


pizza

B. Does it begin with **b**? Listen and circle.

1. 
2. 
3. 
4. 

C. Does it begin with **p**? Listen and circle.

1. 
2. 
3. 
4. 

D. Does it begin with **b** or **p**? Listen and circle.

1. 

2. 

3. 

4. 

5. 

6. 



Conversation Time





A. Read and match.

1. Good morning!
2. Hello! How are you?
3. Fine, thank you.





B. Look and write.

Hello are morning thank



1. Good ______ !
2. ______ ! How ______ you?
3. Fine, ______ you.

Word Time


Mona


Kareem


Sokkara


girl


boy


puppet

A. Look and match.








Mona   Kareem   Sokkara

girl   boy   puppet

B. Write the letter.



1. ___b___ Mona
2. ________ Kareem
3. ________ Sokkara
4. ________ boy
5. ________ girl
6. ________ puppet

Practice Time





A. Look and match.

1. 
2. 
3. 
4. 
5. 
6. 

I'm Sokkara. I'm a puppet.

You're Mona. You're a girl.

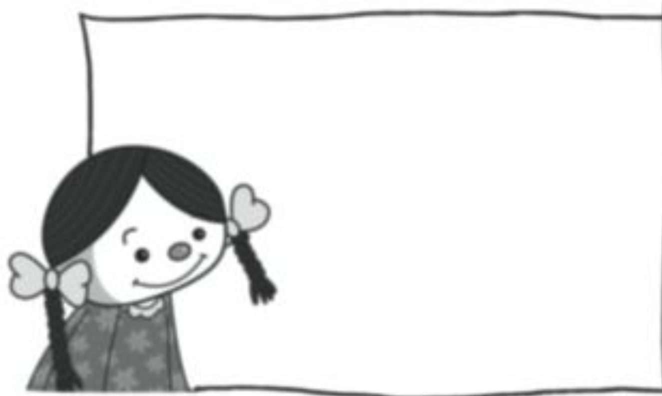
You're Kareem. You're a boy.

I'm Kareem. I'm a boy

You're Sokkara. You're a puppet.

I'm Mona. I'm a girl.

B. Your turn. Draw and write.



I'm ____________________.

I'm a ____________________.

Phonics time


ball


pencil


boy


pizza


bird


piano

A. Does it begin with b or p ? Look and circle.

1.  b p
2.  b p
3.  b p
4.  b p
5.  b p
6.  b p
7.  b p
8.  b p

B. Odd one out:

1

B/b



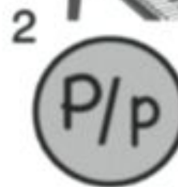




2

P/p









In the Field

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

 Ah-choo!

 Bless you!

 Thanks.

D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1. tree
2. butterfly
3. flower
4. cloud
5. bird
6. lake

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words. (See pages 60–62.)



Practice Time

A. Listen and repeat.

This is | **a butterfly.**	**That's** | **a lake.**

That's = That is

B. Listen and repeat. Then practise with a partner.

1. This is a butterfly.



2. That's a lake.



3. This is a bird.



4. This is a flower.



5. That's a tree.



6. That's a cloud.



C. Look at page 10. Point to the picture and practise with a partner.

D. Listen and sing along. (See "This Is a Flower" on page 57.)

Phonics Time

A. Listen and repeat.




garden


girl


goat




king


key


kite

B. Does it begin with **g** or **k**? Listen and circle.

1. 
g k

2. 
g k

3. 
g k

4. 
g k

5. 
g k

6. 
g k

C. Does it begin with **b**, **p**, **g**, or **k**? Listen and write.

1. ______ 2. ______ 3. ______ 4. ______ 5. ______ 6. ______



Conversation Time









A. Read and match.

1. Ah-choo!
2. Bless you!
3. Thanks.







B. Unscramble and write.

1. IsseBouy! • Bless you!

2. kahTns •

3. ekit •

Word Time





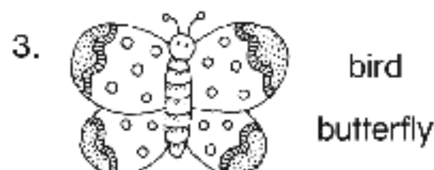



butterfly tree bird lake flower cloud

A. Look and circle.

1. 
lake
cloud

2. 
tree
flower

3. 
bird
butterfly

4. 
flower
cloud

5. 
flower
lake

6. 
bird
tree

B. Look and write.

1. 

2. 

3. 

4. 

5. 

6. 

Practice Time



This is a butterfly.



That's a bird.

A. Look and circle.

1. this / that
2. this / that
3. this / that
4. this / that

B. Look and write.



1. ______ is a ______.
2. ______
3. ______
4. ______

C. Your turn. Draw and write.



This ______

That's ______

Phonics Time


kite


girl


king


key


goat

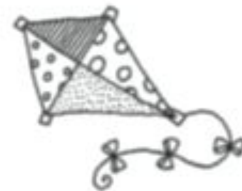

garden

A. Does it begin with g or k ? Circle and write.

1.  g k

key

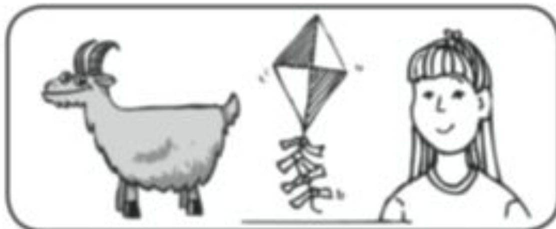
2.  g k

3.  g k

B. Which pictures begin with the same sound? Circle.

1. 

2. 

3. 

4. 

C. Odd one out:







3 On the Farm

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.

 Sh! Be quiet!

 Sorry.

 That's okay.

D. Review. Listen and repeat.

Hello! How are you?

Fine, thanks.

Word Time

A. Listen and repeat.

1. goat
2. cow
3. horse
4. chicken
5. sheep
6. cat

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A. Listen and repeat.

What's	this?		It's	a goat.	
	that?			a cow.	

What's = What is

It's = It is

B. Listen and repeat. Then practise with a partner.

1.


2.


3.


4.


5.


6.


C. Look at page 18. Point to the picture and practise with a partner.

D. Listen and sing along. (See "What's This?" on page 58.)

Phonics Time

A. Listen and repeat.





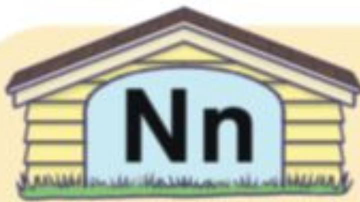
milk



mop



mother





net

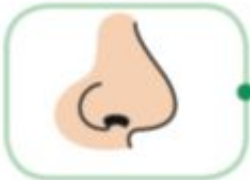


night



nurse

B. Does it begin with **m** or **n**? Listen and match.

1. 

2. 



3. 

4. 



5. 

6. 

C. Does it begin with **m** or **n**? Listen and circle.

1. 

2. 

3. 

4. 

5. 

6. 



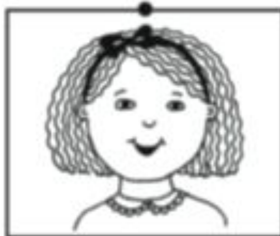
Conversation Time





A. Read and match.

1. Sh! Be quiet!
2. Sorry.
3. That's okay.







B. Look and write.





1. Sh! Be _______ !
2. _______ .
3. That's _______ .

Word Time


sheep

horse

cow

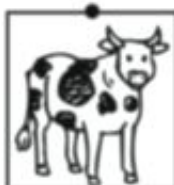
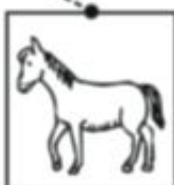
chicken

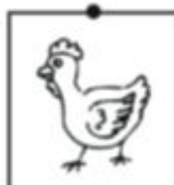
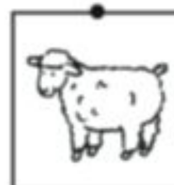
goat

cat

A. Look and match.

sheep horse goat cat chicken cow

B. Find and circle the words.



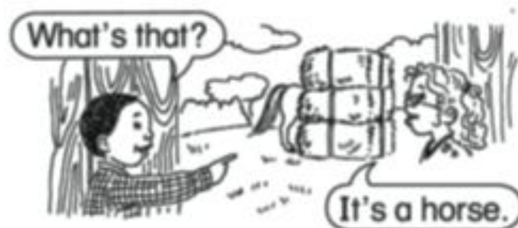
horhorseckpicattgmslagoatchsheepfambccowchickenrhose

C. Unscramble and write.

1. hpsee sheep
2. tac
3. tago
4. ehros
5. heckcin
6. owc

Practice Time



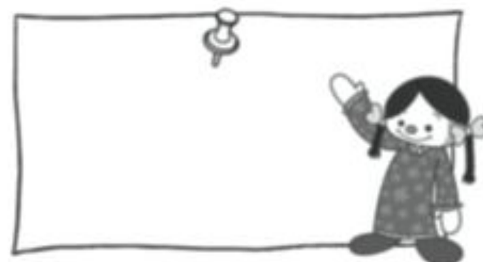


A. Look and write.

1. What's ________ ? It's ________ .
2.
3.
4.
5.
6.

B. Your turn. Draw and write.

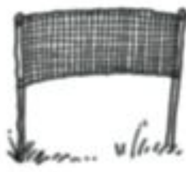
What's ________ ?



Phonics Time


nurse


mother

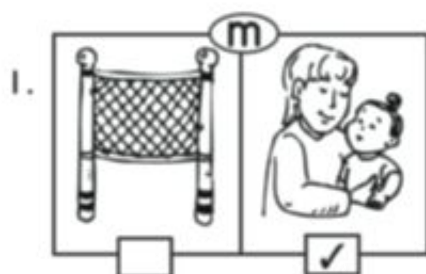

net

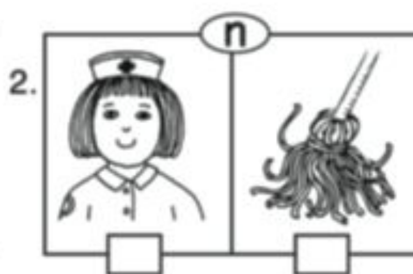

milk


mop

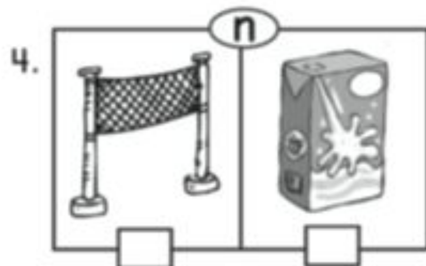

night

A. Which picture begins with the letter? Put ✓ .

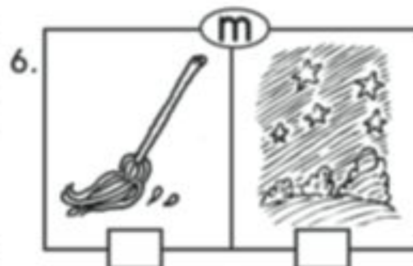
1. 

2. 

3. 

4. 

5. 

6. 

B. Which pictures begin with the letter? Circle.

m 

n 



Review 1

Story Time



A. Listen and repeat.

1.
Good morning! I'm Sokkar.
Hi! I'm Sokkara.

2.
How are you, Sokkar?
Fine, thanks.

3.
What's that?
It's a pencil.

4.
What's this?
It's a bird.

5.
Ah-choo!
Bless you!
Thank you.

6.
Sh! Be quiet!
Sorry.
To be continued...

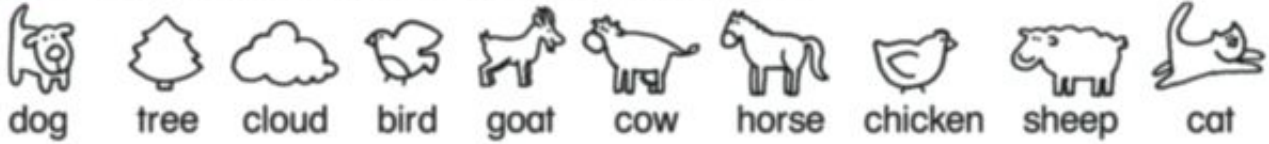
B. Look at **A**. Listen and point.

C. Role-play these scenes.

Activity Time



A. Listen. Find and number the pictures in the puzzle.





B. Listen and circle the correct word.

1. pizza ball	2. kite garden	3. milk nose
4. key girl	5. mop net	6. piano boy

C. Listen and find the picture. Write the number.











Review 1

A. Look and match.

1. This is a dog.
2. That's a horse.
3. This is a butterfly.
4. I'm a girl.
5. What's that? It's a bird.

a.
b.
c.
d.
e.
f.



B. Look and circle.

1. 

horse cat cow

2. 

cat goat dog

3. 

girl bird dog

4. 

three bird lake

5. 

girl cow butterfly

6. 

dog tree three

Review 1

A. Look at the numbers. Write the sentence.

1 a	2 I'm	3 is	4 you	5 you're
6 Mona	7 morning	8 This	9 are	10 Thanks.
11 Good	12 tree	13 girl	14 boy	15 How
16 That's	17 flower	18 ?	19 .	20 Kareem

1. 11 7 19 15 9 4 18

Good

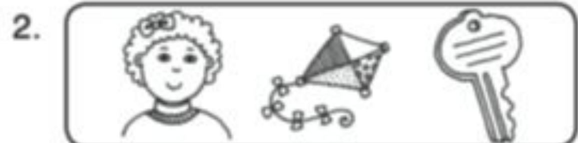
2. 2 6 19 2 1 13 19

3. 5 20 19 5 1 14 19

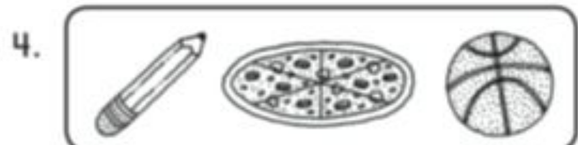
4. 8 3 1 17 19 16 1 12 19

B. Which picture begins with a different sound? circle

1. 

2. 

3. 

4. 



At the Store

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.



Here you are.



Thanks.



You're welcome.

D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1. pen
2. book
3. eraser
4. pencil
5. ruler
6. pencil case

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A. Listen and repeat.

Is it	**a pen?** **an eraser?**

Yes, it is.

No, it isn't. It's | **a pencil.**

isn't = is not

It's = It is

B. Listen and repeat. Then practise with a partner.

1. Is it a pen?
   Yes, it is.

2. Is it an eraser?
   No, it isn't. It's a ruler.

3. Is it a book?
   Yes, it is.

4. Is it a pencil case?
   Yes, it is.

5. Is it a pen?
   No, it isn't. It's a pencil.

6. Is it a ruler?
   No, it isn't. It's an eraser.

C. Look at page 30. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Thanks. You're Welcome." on page 58.)

Phonics Time

A. Listen and repeat.




desk


dog


duck




table



teacher


tiger

B. Does it begin with **d** or **t**? Listen and write.

1.  ______

2.  ______

3.  ______

4.  ______

5. 

______

6.  ______

C. Listen and match.



























Conversation Time









A. Look and write.



1. 

Here ______ are.

2. 

______

3. 

You're ______.

B. Unscramble and write.

1. oyu're celwemo. ______
2. eeHr oyu rea. ______
3. hakTns. ______

Word Time

(A) 
ruler

(B) 
book

(C) 
pencil case

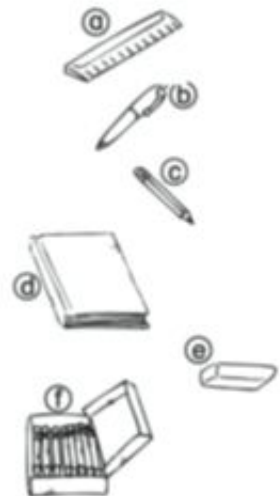
(D) 
pencil

(E) 
pen

(F) 
eraser

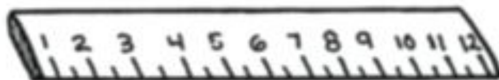
A. Write the letter.

1. book
2. eraser
3. pen
4. pencil
5. pencil case



B. Read the question. Write the answer.

1. What's this?



It's a ______________.

2. What's this?



3. What's this?



4. What's this?

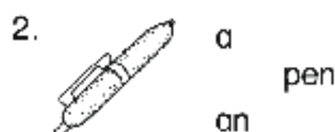
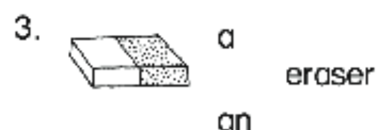
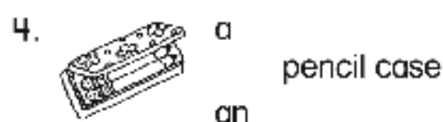
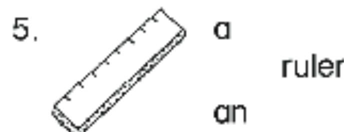
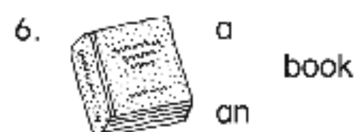


Practice Time





A. Look and circle.

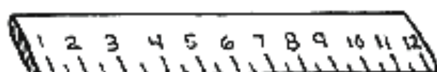
1.  a / an pencil
2.  a / an pen
3.  a / an eraser
4.  a / an pencil case
5.  a / an ruler
6.  a / an book

B. Read the question. Write the answer.

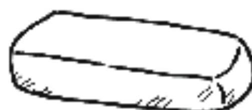
1. Is it a book?



2. Is it a ruler?



3. Is it an eraser?



4. Is it a pencil?



Phonics Time

					
dog	tiger	desk	teacher	duck	table

A. Does it begin with d or t? Write the word.



d words desk ________ ________ ________

t words ________ ________ ________

B. What letter does it begin with? Read and Put ✓.

										
d										
t	✓									
b										
p										
g										
k										
m										
n										



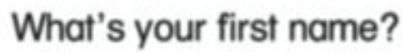
5 At School

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.


What's your first name?


Sarah.


What's your last name?


Hassan.


D. Review. Listen and repeat.

Here you are.

Thank you.



Word Time

A. Listen and repeat.

1 one •	2 two ••	3 three •••
4 four ••••	5 five •••••	6 six ••••••
7 seven •••• •••	8 eight •••• ••••	9 nine ••••• ••••
10 ten ••••• •••••	11 eleven ••••• ••••••	12 twelve •••••• ••••••

B. Find the items in the large scene. Count and write the number.

a.___ b.___ c.___ d.___ e.___ f.___

g.___ h.___ i.___ j.___ k.___ l.___

C. Look at **B**. Listen and check.

D. Listen and point.

E. Write the words. (See pages 60–62.)



Practice Time

A. Listen and repeat.

How many	cows?

One	cow.
Two	cows.

B. Listen and repeat. Then practise with a partner.

1. How many cows?
One cow.



2. How many goats?
Three goats.



3. How many cats?
Four cats.



4. How many clouds?
Seven clouds.



5. How many books?
Ten books.



6. How many pens?
Twelve pens.



C. Look at page 38. Point to the picture and practise with a partner.

D. Listen and chant. (See "The Counting Chant" on page 59.)

Phonics Time

A. Listen and repeat.




hand


horse


house

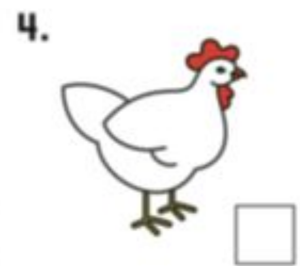



water


window


woman

B. Does it begin with **h**? Listen and Put ✓ or ✗.

1. 
2. 
3. 
4. 

C. Odd one out:







Conversation Time









A. Look and write.

last Ahmed name ? Kareem What's . your

1.




What's your first name?

2.




B. Look and circle.



1. What's your first / last name?



2. What's your first / last name?



C. Your turn. Read the question. Write the answer.



What's your first name?

What's your last name?

Word Time

1	one	2	two	3	three
4	four	5	five	6	six
7	seven	8	eight	9	nine
10	ten	11	eleven	12	twelve

A. Write the number.

1. one 1 2. four ____ 3. eleven ____ 4. six ____

B. Write the word.

1. 12 twelve
2. 8 ________
3. 2 ________
4. 7 ________
5. 3 ________
6. 10 ________

C. Look and match.



two trees one boy five cows

eight pens four dogs twelve birds

D. Find and circle the numbers.



twetwelvethonevevininehtelevenonfourixsevenen



Practice Time



A. Count and write.



1. six goats
2.
3.
4.

B. Look and write.

1. How many books?



2.



3.



4.



Phonics Time



water



hand



woman



house

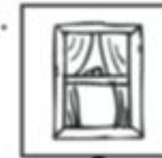


window



horse

A. Does it begin with h or w? Look and match.

1. 
2. 
3. 
4. 
5. 
6. 

w h

B. Match and say.

1. h H w W
2. W h H w
3. h W w H

C. Does it begin with h or w? Circle and write.

1.  h w

house

2.  h w

3.  h w

4.  h w

5.  h w

6.  h w



Sports Time

Conversation Time

A. Listen and repeat.

B. Listen and find the speakers.

C. Role-play the conversation with a partner.


Ouch!


Are you okay?


I think so.

D. Review. Listen and repeat.



Word Time

A. Listen and repeat.

1. happy
2. sad
3. cold
4. hot
5. hungry
6. thirsty

B. Listen and write the letter.

C. Point and say the words.

D. Listen and point.

E. Write the words.
(See pages 60–62.)



Practice Time

A. Listen and repeat.

Are you happy?	**Yes, I am.**
	No, I'm not. I'm sad.

I'm = I am

B. Listen and repeat. Then practise with a partner.

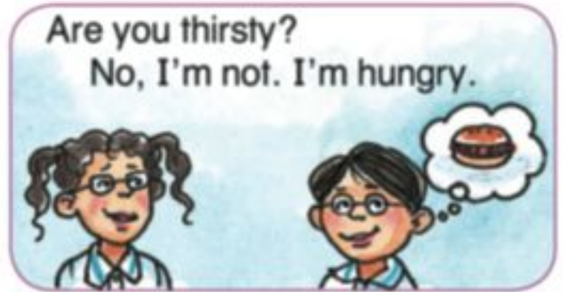
1.


2.


3.


4.


5.


6.


C. Look at page 46. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Are You Happy?" on page 59.)

Phonics Time

A. Listen and repeat.




feet


fish


fork

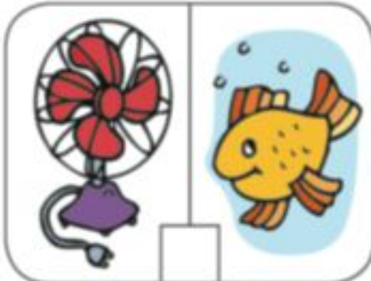
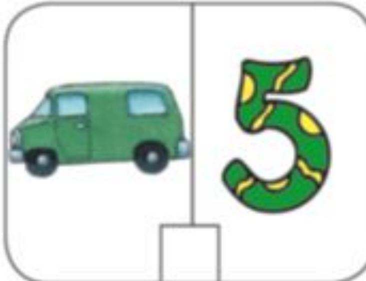
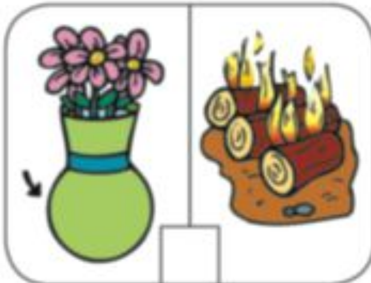
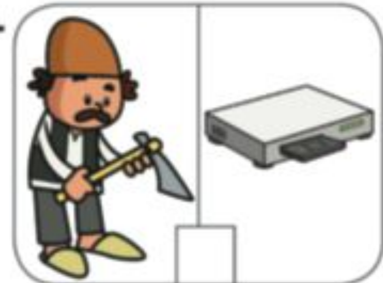



van


vase


violin

B. Do they both begin with the same sound? Listen and **put** ✓ or ✗.

1. 
2. 
3. 
4. 
5. 
6. 

C. Does it begin with **f**, **m**, **n**, or **v**? Listen and circle.

1. 

2. 

3. 

4. 

5. 

6. 



Conversation Time





A. Read and match.

1. Ouch!
2. Are you okay?
3. I think so.







B. Unscramble and write.

1. eAr oyu kaoy • ....
2. I hkint os • ....
3. chOu • ....

C. Circle and write.



1. !ouch
   Ouch!
   ouch!

2. are you okay?
   ?are you okay
   Are you okay?

3. !I think so
   I think so.
   i think so.

Word Time


happy


sad


hot


cold


hungry


thirsty

A. Look and write.

1. 

2. 

3. 

4. 

5. 

6. 

B. Read and complete the pictures.

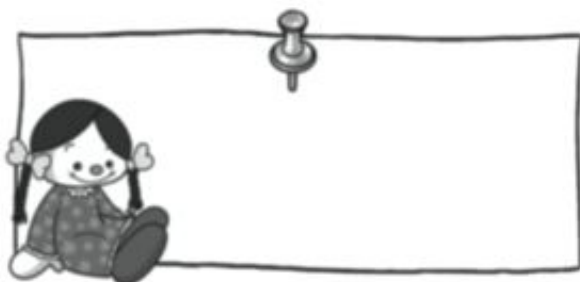








C. Your turn. Draw and write.



I'm ______________________________.

Practice Time









A. Look and write.

1. 

2. 

3. 

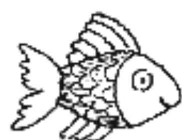
4. 

B. Your turn. Read the question. Write the answer.

1. Are you happy?

2. Are you sad?

Phonics Time


fish


vase


feet


van


fork

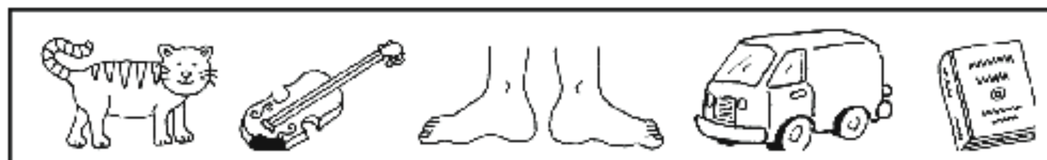

violin

A. Which pictures begin with the letter? Circle.

f

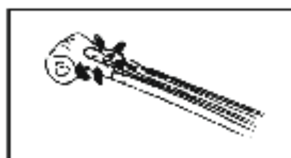


v

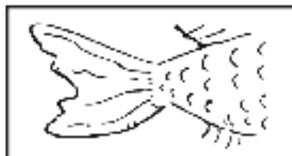


B. Look and write.

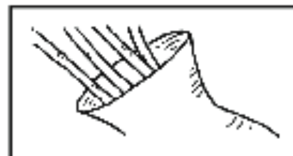
1.


2.


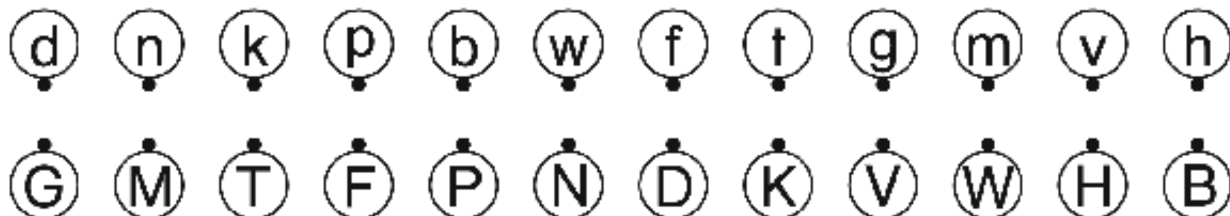
3.


4.


5.


6.


C. Match and say.





Review 2

Story Time



A. Listen and repeat.

1.


2.


3.


4.


5.


6.


To be continued...

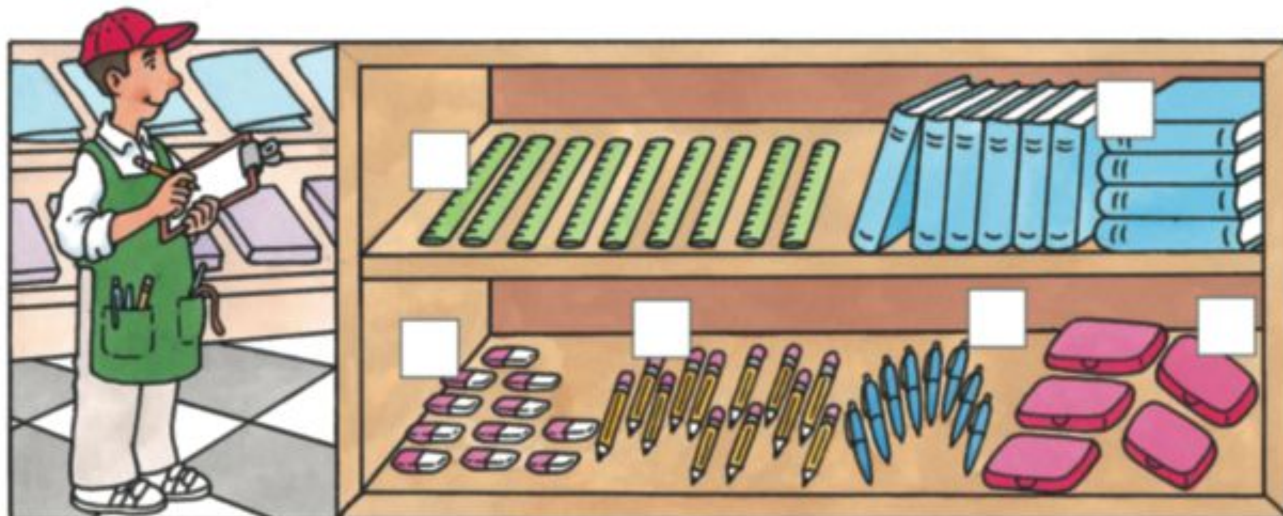
B. Look at **A**. Listen and point.

C. Role-play these scenes.

Activity Time



A. Count the items. Write the number in each box. Then listen and check.



B. Listen and write the numbers.

1. ______ 2. ______ 3. ______ 4. ______ 5. ______ 6. ______

C. Listen and circle the correct word.

1. desk tiger
2. house water
3. fish van
4. woman horse
5. violin feet
6. table duck

D. Listen and circle ✓ or ✗.

1. ✓ ✗
2. ✓ ✗
3. ✓ ✗
4. ✓ ✗



Review 2

A. Look and match.

1. 

2. 

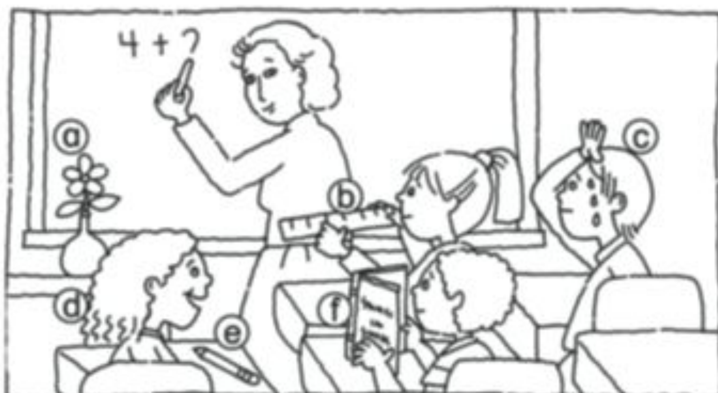
3. 

4. 

5. 

- Sh! Be quiet!
- Good morning!
- Here you are.
- What's your first name? Mona.
- Ouch!

B. Write the letter.



1. ____f____ book
2. __________ happy
3. __________ flower
4. __________ hot
5. __________ pencil
6. __________ ruler

Review 2

A. Read and circle the mistakes.

1.



good morning?
my name is Kareem.
what's your first name.

2.



this is a butterfly.
what's that!
is it a cloud.

3.



hello.
how are you.
are you hungry.

4.



this is an eraser?
is it a pen.
no! it isn't. it's a pencil!

B. Complete the puzzle.

ACROSS →

1.

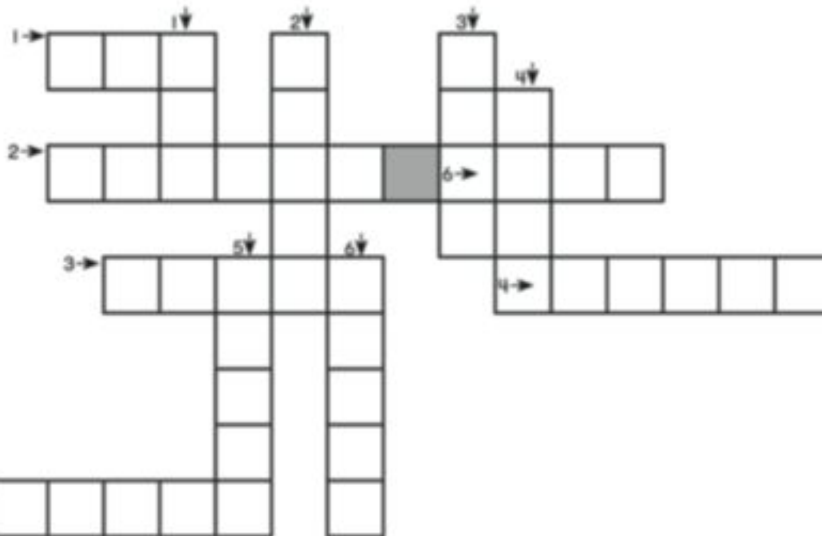
2.

3.

4.

5.

6.



DOWN ↓

1.

2.

3.

4.

5.

6.



Songs and Chants



The Kareem and Mona Song

(Melody: Where Is Thumbkin?)



Hi! I'm Mona. Hi! I'm Mona.
I'm a girl. I'm a girl.
Hi! I'm Kareem. Hi! I'm Kareem.
I'm a boy. I'm a boy.

Hi! I'm Mona. Hi! I'm Mona.
Hi! I'm Kareem. Hi! I'm Kareem.
How are you today, Kareem?
Fine, thank you, Mona.
How are you?
Fine, thank you.



This Is a Flower

(Melody: Jimmy Crack Corn)

This is a flower.
That's a tree.
This is a flower.
That's a cloud.
This is a flower.
That's a bird
and that's a butterfly!

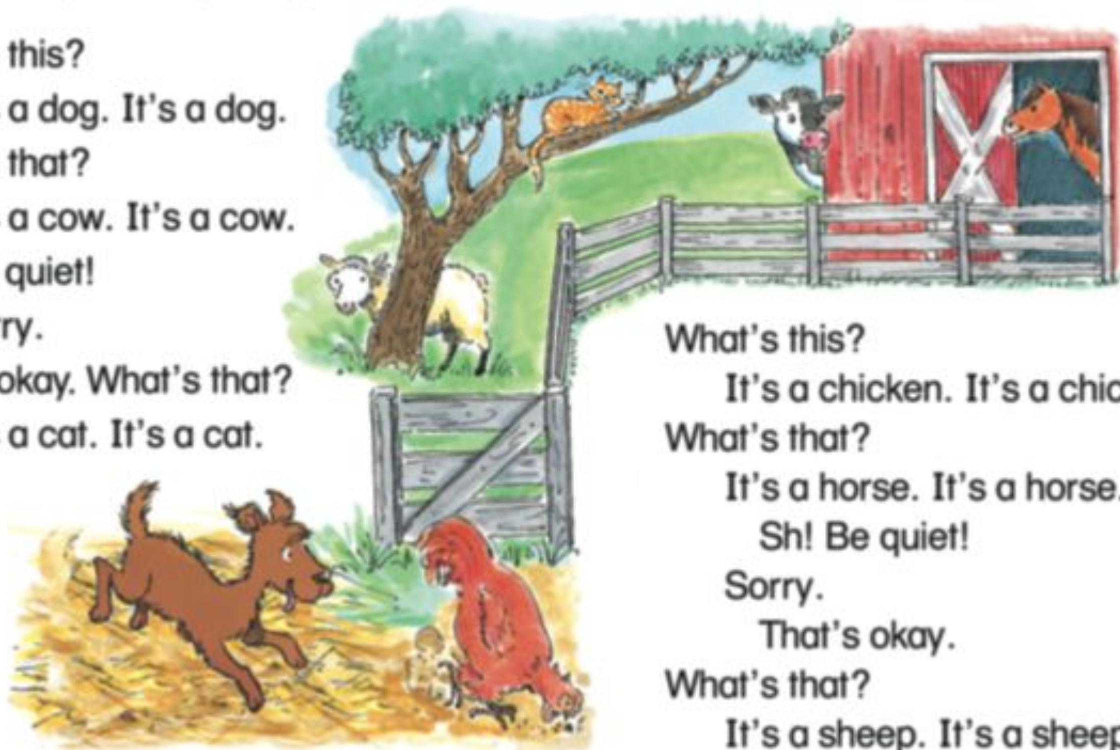
This is a flower.
That's a lake.
This is a flower.
That's a cloud.
This is a flower.
That's a tree
and that's a butterfly!





3 What's This?

(Melody: Head, Shoulders, Knees, and Toes)



What's this?
    It's a dog. It's a dog.
What's that?
    It's a cow. It's a cow.
Sh! Be quiet!
    Sorry.
That's okay. What's that?
    It's a cat. It's a cat.

What's this?
    It's a chicken. It's a chicken.
What's that?
    It's a horse. It's a horse.
        Sh! Be quiet!
    Sorry.
        That's okay.
What's that?
    It's a sheep. It's a sheep.



4 Thanks. You're Welcome.

(Melody: Battle Hymn of the Republic)



Is it a pencil case?
    No, it isn't.
Is it a ruler?
    No, it isn't.
Is it an eraser?
    Yes, it is.
Here you are.
    Thanks.
You're welcome.

Is it a pencil?
    No, it isn't.
Is it a book?
    No, it isn't.
Is it a pen?
    Yes, it is.
Here you are.
    Thanks.
You're welcome.



5 The Counting Chant





Pencils, pens, books.
Pencils, pens, books.
How many pencils?
11 pencils!
How many pens?
12 pens!
How many books?
10 books!
Pencils, pens, books.

Cats, dogs, cows.
Cats, dogs, cows.
How many cats?
4 cats!
How many dogs?
5 dogs!
How many cows?
1 cow!
Cats, dogs, cows.





6 Are You Happy?

(Melody: Clementine)



Are you happy?
Are you happy?
Are you happy?
No, I'm not. *I'm sad.*
Are you cold?
Are you cold?
Are you cold?
No, I'm not. *I'm hot.*

Are you hungry?
Are you hungry?
Are you hungry?
No, I'm not. *I'm thirsty.*
Are you sad?
Are you sad?
Are you sad?
No, I'm not. *I'm happy.*

My Picture Dictionary

Write the words.

A a



B b









C c











D d





E e

8

11



F f



5



4

G g





H h









K k









L l



M m









N n

9







O o

1

P p











R r



S s





7



6

T t





10



3





12

2

V v







W w







☑ Checklist 1 (Units 1–3)

A. I can say these sentences.

1. ☐ 
I'm Mona. I'm a girl.
You're Kareem. You're a boy.

2. ☐ 
This is a bird.
That's a butterfly.

3. ☐ 
What's this? It's a horse.
What's that? It's a cow.

B. I can say these words.

1. Sokkara ☐ 
2. cat ☐ 
3. tree ☐ 
4. flower ☐ 
5. goat ☐ 
6. cloud ☐ 
7. dog ☐ 
8. lake ☐ 

C. I can talk about this picture.



D. I can say the sounds of these letters.

b ☐ **p** ☐ **g** ☐ **k** ☐ **m** ☐ **n** ☐

☑ Checklist 2 (Units 4–6)

A. I can say these sentences.

1. ☐  Is it a pen? No, it isn't. It's a pencil. Is it a ruler? Yes, it is.

2. ☐  How many books? Four books.

3. ☐  Are you hot? Yes, I am. Are you hungry? No, I'm not. I'm thirsty.

B. I can say these words.

1. happy ☐ 
2. ruler ☐ 
3. eleven ☐ 

4. cold ☐ 
5. rubber ☐ 
6. twelve ☐ 

7. sad ☐ 
8. pencil case ☐ 

C. I can talk about this picture. ☐



D. I can say the sounds of these letters.

d ☐ **t** ☐ **h** ☐ **w** ☐ **f** ☐ **v** ☐

Word List

The numbers to the right of the entries indicate the page on which the word is introduced.

Words in pink appear only in the art (on the Conversation Time pages).

UNIT 1 TEST

A. Liaren and write the number.







B. Does it begin with b or p? Listen and match.

1.  •



• 2. 

3.  •

• 4. 



5.  •

• 6. 

C. Look and circle.

1.  Mona / Kareem

2.  puppet / girl

3.  boy / girl

D. Complete the sentences.

1. I'm Kareem. I'm a ____________________.
2. You're Sokkara. You're a ____________________.
3. ____________ Mona. You're ____________________.
4. ____________ Sokkara. I'm ____________________.
5. I'm Mona. ____________ a ____________________.
6. ____________ Kareem. You're ____________________.

UNIT 2 TEST

A. Listen and circle.

1.



a. Ah-choo!

b. Hello!

2.



a. Good morning!

b. Bless you!

3.

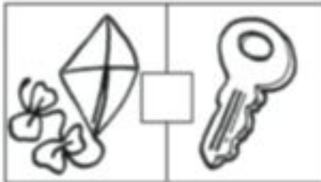


a. Thanks.

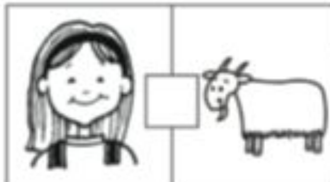
b. How are you?

B. Do they both begin with the same sound? Listen and put ✓ or ✗.

1.



2.



3.



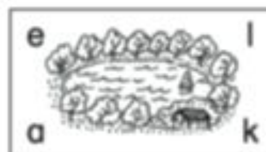
C. Unscramble and write.

1.



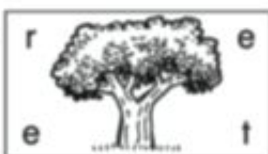
____

2.



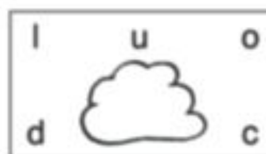
____

3.



____

4.



____

D. Look and circle.

1.



This is / That's a butterfly.

2.



This is / That's a flower.

3.



This is / That's a bird.

4.



This is / That's a cloud.

UNIT 3 TEST

A. Listen and circle.

1. 
   a. Sh! Be quiet!
   b. Bless you!

2. 
   a. Thank you.
   b. Sorry.

3. 
   a. That's okay.
   b. Sorry.

B. Does it begin with m or n? Listen and write.

1.  __ilk

5.  __op

3.  __et

4.  __urse

2.  __ight

6.  __other

C. Look and circle.

1.  cow / horse

2.  chicken / goat

3.  cat / sheep

D. Look and write.

1.  What's ________________? It's a ______________________.

2.  What's ________________? _________ a ________________.

3.  ____.

4.  ____.

UNIT 4 TEST

A. **Listen and write the number.**



B. **Does it begin with d or t? Listen and match.**

1. •

D d

• 2.

ABC

3. •

T t

• 4.

C. **Look and write.**

1. ____________

2. ____________

3. ____________

D. **Look and write.**

1. Is it a pencil case? ____________________

2. ____________ ruler?

It's ____________________.

3. ____________ pencil? ____________

UNIT 5 TEST

A. Listen and write.



1. What's your ______________________?
Hana.

2. ___________ your ____________ name?
Sabry.

B. Which picture begins with a different sound? Listen and circle.

1. 

2. 

3. 

4. 

C. Read the question. Write the answer.



1. How many trees? ______________________________.
2. How many lakes? ______________________________.
3. How many clouds? ______________________________.
4. How many cats? ______________________________.
5. How many birds? ______________________________.
6. How many flowers? ______________________________.

UNIT 6 TEST

A. Listen and write the number.







B. Does it begin with f or v? Listen and write.

1.  __eet
2.  __ase
3.  __ish
4.  __an
5.  __iolin
6.  __ork

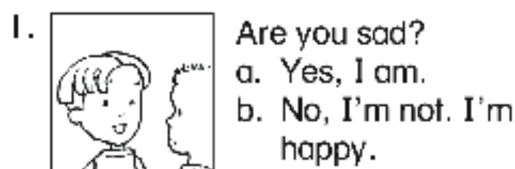
C. Look and write.

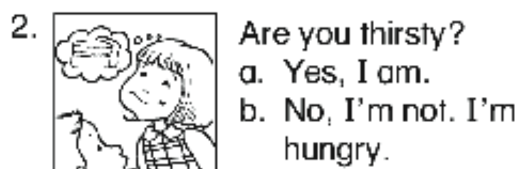
1. 
____

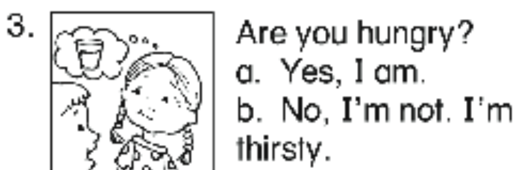
2. 
____

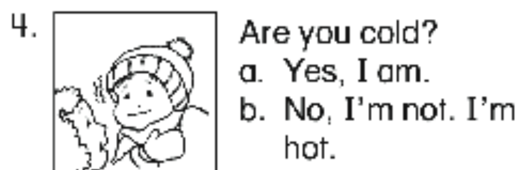
3. 
____

D. Read the question. Circle the answer.

1. 
Are you sad?
a. Yes, I am.
b. No, I'm not. I'm happy.

2. 
Are you thirsty?
a. Yes, I am.
b. No, I'm not. I'm hungry.

3. 
Are you hungry?
a. Yes, I am.
b. No, I'm not. I'm thirsty.

4. 
Are you cold?
a. Yes, I am.
b. No, I'm not. I'm hot.

MIDTERM TEST

A. Listen and write.



1. Good ______________________________!
2. Hello! ______________ are ______________?
3. ______________________________, thank you.



1. Ah-choo!
2. ______________________________.
3. ______________________________.

B. Listen and circle.

1. 

✓ ✗

2. 

✓ ✗

3. 

✓ ✗

C. Listen and circle.

1. 

a. Here you are.
b. Sh! Be quiet!

2. 

a. Sorry.
b. Thanks.

3. 

a. You're welcome.
b. That's okay.

MIDTERM TEST

D. Which picture begins with a different sound? Listen and circle.

1. 

2. 

3. 

4. 

E. Listen and write.

1. 
__ase

2. 
__ouse

3. 
__ater

4. 
__esk

F. Find and circle.

chicken horse bird flower girl lake sheep cow

v	p	o	w	l	s	b	e
u	e	p	c	a	h	i	f
r	f	l	o	w	e	r	i
a	s	a	w	p	e	d	m
m	n	k	i	r	p	a	a
p	t	e	h	o	r	s	e
b	c	h	i	c	k	e	n
r	a	g	i	r	l	n	i

G. Look and circle.

1. 
eraser
ruler
pencil case

2. 
cold
thirsty
hot

3. 
cloud
tree
flower

H. Look and write.

1. 
I'm Mona. ____________ a ________________________.

2. 
________________ Sokkara. You're a ________________.

3. 
______________ Kareem. ________________________.

I. Look and write.

1. 
Are you sad?
____.

2. 
____.
Yes, I am.

3. 
Are you hungry?
____.

J. Look and write.

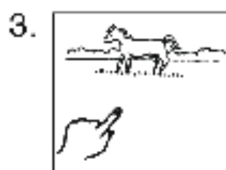
1. 

This ________ .

2. 

What's ________?

It's a ________.

3. 

_______ a _______.

4. 

__________?

It's ________.

K. Look and write.



1. How ________ pens? ____.

2. ________ many pencil cases? ____.

L. Look and write.

1. 

Is it a book? Yes, ____.

2. 

Is __________ ruler? No, __________. It's __________.

3. 

______________ eraser? ______________________________.

4. 

______________ pencil? ______________________________.

Book size	:	1/8 (82x57cm)
Number of pages	:	92 pp (Cover+inside)
Weight of paper sheet	:	70 gm
Weight of cover sheet	:	180 gm
Print colour	:	4 colours
Binding	:	saddle

